Chapter 1 INTRODUCTION

1.1 Context and Rationale for the Study .................................................. 1
1.2 Statement of the Problem ................................................................. 4
1.3 Objectives of the Study ................................................................. 4
1.4 Research Questions ........................................................................ 5
1.5 Significance of the Study ................................................................. 6
1.6 Delimitations of the Study ................................................................. 7
1.7 Assumptions of the Study ................................................................. 7
1.8 Organization of the Thesis ................................................................. 8
1.9 Operational Definitions of the Variables ........................................... 9

Chapter 2 REVIEW OF RELATED LITERATURE

2.1 Anxiety ......................................................................................... 12
  2.1.1 Concepts of Anxiety ................................................................. 12
  2.1.2 Categories of Anxiety .............................................................. 13
2.2 Test Anxiety ................................................................................. 13
  2.2.1 Definitions of Test Anxiety ..................................................... 13
  2.2.2 Concepts of Test Anxiety ....................................................... 14
  2.2.3 Causes of Test Anxiety ........................................................... 15
  2.2.4 Components of Test Anxiety .................................................. 15
Chapter 3 PROCEDURE AND METHODOLOGY

3.1 Research Design ......................................................... 47
3.2 Research Questions .................................................... 47
3.3 Population of the Study ............................................... 49
3.4 Sample of the Study .................................................... 50
3.5 Research Instruments for the Study ................................ 55
3.5.1 Test Anxiety Inventory (TAI) ........................................ 55
  3.5.1.1 Rationale for the Selection of TAI ......................... 55
  3.5.1.2 Introduction and Background of TAI ...................... 56
  3.5.1.3 Development of Urdu Version of TAI .................... 57
  3.5.1.4 Pilot Testing of TAI ........................................ 58
  3.5.1.5 Development of Final Instrument of TAI ............... 62
3.5.2 Test of Science-Related Attitudes (TOSRA) ................. 63
  3.5.2.1 Rationale for the Selection of TOSRA .................. 63
  3.5.2.2 Introduction and Background of TOSRA ............... 63
  3.5.2.3 Adaptation of Urdu Version of TOSRA ............... 64
  3.5.2.4 Pilot Testing of TOSRA ................................. 65
  3.5.2.5 Development of Final Instrument of TOSRA ....... 68
3.5.3 Achievement Scores in Science Subjects .................. 69
3.5.4 Demographic Variable Information Proforma ............. 69
3.6 Administration of the Instruments ............................... 70
3.7 Scoring Procedures .................................................. 70
3.8 Data Analysis .......................................................... 74
3.9 Chapter Summary ....................................................... 75

Chapter 4 DATA ANALYSIS AND INTERPRETATIONS

4.1 Descriptive Information about the Subjects of the Study .......... 77
4.2 Validity and Reliability of Revised Versions of TOSRA and TAI Scales

4.2.1 Factor Analysis

4.2.1.1 KMO and Bartlett’s Test of Sphericity

4.2.1.2 Factor Structure of Revised Versions of TOSRA and TAI

4.2.2 Internal Consistency Reliability for Revised Versions of TOSRA and TAI

4.2.3 Discriminant Validity for the Revised Versions of TOSRA and TAI

4.2.4 Ability of the Revised Versions of TOSRA and TAI to Differentiate between Classrooms

4.3 Relationships among Test Anxiety, Attitude towards Science and Achievement in Science

4.3.1 Relationship of Test Anxiety and Attitude Scales with Achievement Measures

4.3.2 Relationship of Test Anxiety Scale with Attitude Scales

4.4 Differences in Test Anxiety and Attitude towards Science on the Basis of Gender, Locality, Mother Tongues and Districts

4.4.1 Differences between Genders in terms of Test Anxiety and Attitude towards Science

4.4.2 Differences between Localities in terms of Test Anxiety and Attitude towards Science

4.4.3 Differences between Mother Tongues in terms of Test Anxiety and Attitude towards Science

4.4.4 Differences between Districts in terms of Test Anxiety and Attitude towards Science

Chapter 5 SUMMARY, FINDINGS, CONCLUSIONS, DISCUSSION AND RECOMMENDATIONS