TABLE OF CONTENT

<table>
<thead>
<tr>
<th>Title</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approval Sheet</td>
<td>iii</td>
</tr>
<tr>
<td>Acknowledgements</td>
<td>xiv</td>
</tr>
<tr>
<td>Abstract</td>
<td>xvii</td>
</tr>
<tr>
<td>Table of Content</td>
<td>v</td>
</tr>
<tr>
<td>List of Tables</td>
<td>vii</td>
</tr>
</tbody>
</table>

CHAPTER 1: INTRODUCTION 1

1.1 STATEMENT OF THE PROBLEM 6
1.2 OBJECTIVES OF THE STUDY 7
1.3 NULL HYPOTHESES 7
1.4 SIGNIFICANCE OF THE STUDY 8
1.5 DELIMITATION OF THE STUDY 9
1.6 RESEARCH METHODOLOGY 10
   1.6.1 Population 10
   1.6.2 Sample 10
   1.6.3 Research Instruments 11
   1.6.4 Data Collection 12
   1.6.5 Data Analysis 12

CHAPTER 2: REVIEW OF RELATED LITERATURE 13

2.1 DEFINITION OF QUALITY 14
2.2 PROFESSIONAL DEVELOPMENT 15
2.3 EDUCATION VIS-A-VIS TRAINING 17
2.4 TEACHER TRAINING 17
2.5 TRAINING METHODS 17
2.6 TYPES OF TRAINING 19
2.7 THE IMPORTANCE OF THE QUALITY OF TEACHING 21
2.8 THE MEANING OF IN-SERVICE TEACHER EDUCATION 22
2.9 NEED FOR IN-SERVICE EDUCATION 23
2.10 ASPECTS OF IN-SERVICE EDUCATION 24
2.11 TEACHER TRAINING IN THE PERSPECTIVES OF EDUCATIONAL PLANS AND POLICIES 24
2.12 TEACHER EDUCATION IN THE 21\textsuperscript{ST} CENTURY 36
2.13 TEACHER EDUCATION IN PAKISTAN 37
2.14 IN-SERVICE TEACHER TRAINING IN OTHER COUNTRIES 40
2.15 DEFINITION OF EDUCATIONAL MANAGEMENT 42
2.16 MANAGEMENT OF EDUCATION SYSTEM 43
2.17 EVALUATION 44
2.18 PROJECT EVALUATION 46
2.19 CHARACTERISTICS OF PROJECT EVALUATION 46
2.20 STUFFLEBEAM MODEL (CIPP) 47
2.21 DEFINING THE PROJECT 51
2.22 OBJECTIVES OF TEACHER TRAINING PROJECT 52
2.23 COMPONENTS OF TEACHER TRAINING PROJECT 53
2.24 ACHIEVEMENTS OF THE TEACHER TRAINING PROJECT 53
2.25 TEACHER TRAINING PROJECT OUTPUTS 55
2.26 LATEST STATUS OF TEACHER TRAINING PROJECT 57
2.27 PHASE-II BACKGROUND OF TEACHER TRAINING PROJECT 57
2.28 REMAINING ACTIVITIES OF THE PHASE-I AND JUSTIFICATION IN TTP FOR PHASE-II 58
2.29 REVIEW OF RESEARCH STUDIES CONDUCTED UNDER TEACHER TRAINING PROJECT 59
2.30 REVIEW OF RELATED RESEARCH STUDIES 70

CHAPTER 3: RESEARCH METHODOLOGY 89
3.1 POPULATION 89
3.2 SAMPLE 89
3.3 RESEARCH INSTRUMENTS 91
3.4 DATA COLLECTION 92
3.5 DATA ANALYSIS 94

CHAPTER 4: ANALYSIS AND PRESENTATION OF DATA 96

4.1 ANALYSIS OF DATA ON HEADS OF INSTITUTIONS (PITEs, GCEs &GCETs/RITEs) 96
4.2 ANALYSIS OF DATA ON TEACHER EDUCATORS OF GCEs AND GCETs/RITEs (TRAINING RECEIVERS AND NON RECEIVERS) 113
4.3 ANALYSIS OF DATA ON EDUCATIONAL MANAGERS (OVERSEAS FELLOWSHIP TRAINEES) 153
4.4 ANALYSIS OF DATA ON MASTER TRAINERS AND TRAINEE TEACHERS OF TRAINING OUTPOSTS (TOs) 172
4.5 ANALYSIS OF DATA ON EDUCATIONAL EXPERTS AND CONSULTANTS 197

CHAPTER 5: SUMMARY, FINDINGS, CONCLUSIONS AND RECOMMENDATIONS 219

5.1 SUMMARY 219
5.2 FINDINGS 221
5.3 CONCLUSIONS 233
5.4 RECOMMENDATIONS 242

BIBLIOGRAPHY 248

APPENDIX 257