

Contents

	<i>Page #.</i>
Acknowledgements.....	iii
List of tables	ix
List of figures	xii
List of abbreviations and acronyms	xiii
Abstract	xiv
Chapter-1	INTRODUCTION
1.1 Introduction	1
1.2 Definitions of Adolescent and Youth	3
1.3 Youth Population	4
1.4 Defining Violence/Crime	7
1.5 Involvement of Youth in Violence and Crime	18
1.6 Developmental Pathways of Youth Violence and Crimes	10
1.7 Need for the Project	10
1.8 Objective	12
1.9 Conceptual Framework	12
1.10 Background Variables	12
1.10.1 Intervening Variables (Independent variables)	13
1.10.2 Dependent Variable	13
1.11 Hypothesis	15
1.11.1 Background Variables with Dependent Variables	15
1.11.2 Intervening Variables with Dependent Variables	15
Chapter-2	REVIEW OF LITERATURE
2.1 Introduction	17
2.2 Theoretical Frame Work	17
2.2.1 Social Learning Theory by Bandura	17
2.2.2 Social Learning Theory by Rotter	18
2.2.3 Strain Theory	19
2.2.4 Social Disorganization Theory	22
2.2.5 Social Control Theory	23
2.3 Individual Factors	27
2.3.1 Self Control	27
2.3.2 Self Esteem	29
2.4 Biological Factors	29
2.5 Demographic Factors	30
2. Family Disruption, Parenting and Parent-Child Relations	31
2.6.1 Parenting Style	37
2.6.2 Parental Monitoring	38
2.6.3 Child Abuse	38
2.6.7 Transition of Antisocial Behavior	38
2.8 Peer Factor	39
2.9 School Factors	39
2.10 Socio-Economic Factors	41
2.11 Community/Neighborhood/Environment Factors	43
2.12 Gang/Group Membership	46
2.13 Drug Availability and Use	47
2.14 Exposure to Violence/Media Violence	50

Chapter-3	MATERIALS AND METHODS	
3.1	Introduction	52
3.2	Study Area at a Glance	52
3.3	Pakistan: The Country of Research	53
3.4	Punjab: The Study Province	55
3.4.1	Profile of District Faisalabad	56
3.4.2	Profile of District Multan	59
3.4.3	Profile of District Mianwali	61
3.5	Research Population	64
3.5.1	Selection of Study Area and Sample	64
3.5.2	Development of Research Instrument	65
3.5.3	Conceptualization	65
3.5.3.1	Demographic/Socio-cultural Variables	65
3.5.3.2	Adolescent and Youth Questionnaire	66
3.6	Validity of Instruments	67
3.7	Pre-testing of the Instruments	67
3.8	Data Editing	68
3.9	Interview Administration	68
3.10	Reliability of the Instruments	68
3.11	Field Experience	69
3.12	Coding	69
3.13	Data Analysis	69
3.14	Frequency Distribution	70
3.15	Bi-variate Analysis	70
3.16	Multivariate Analysis	72
3.17	Conclusion	72
Chapter-4	RESULTS & DISCUSSION	
	Descriptive Analysis	
4.1	Introduction- Demographic Characteristics	74
4.2	Age	74
4.3	Education of Respondents	75
4.4	Caste of the Respondents	76
4.5	Religion	77
4.6	Residential Background	77
4.7	Marital Status	78
4.8	Age at Marriage	78
4.9	Number of Brother and Sisters	79
4.10	Family Size	79
4.11	Parents' Education	80
4.12	Residential Status	80
4.13	Family Structure	81
4.14	Size of House	81
4.15	Rooms in House	82
4.16	House Condition	82
4.17	Father's Occupation	83
4.18	Agriculture Land Holding	83
4.19	Economically Active Members	84
4.20	Monthly Income of Respondents' Fathers	84
4.21	Occupation at the Time of Conviction/Arrest	85
4.22	Monthly Income of the Respondents	85

4.23	Self Control	86
4.24	Self Esteem	89
4.25	Life Satisfaction (LS)	90
4.26	Biological Parents	91
4.27	Family Characteristics	92
4.28	Community Factors	95
4.29	Educational Factors	99
4.30	Gang/group Membership	101
4.31	Violent Behavior	102
4.32	Drugs and Crime	103
4.33	Criminal History of the Respondents	107
4.34	Family Criminal History	109
4.35	Crime, Nature of Crime, Reasons and Conviction	110
4.36	Availability of Recreational Facilities	112
4.37	Spare Time Activities	113
4.38	Media Exposure, Nature of Programmes and Effects	113
4.39	Problems Faced by the Parents/Family Members/Others (n=250)	115
4.40	Political Exploitation	118
4.41	Educational Related Problems	119
4.42	Spending by the Parents/Family members/others	119
4.43	Local and Prison Police Related Problems	121
4.44	Reasons and Responsibility of the Incident	122
4.45	Bi-variate Analysis	122
4.45.1	Index Variable Construction	123
4.45.2	Self Control	124
4.45.3	Index variable of Different Aspects of Male Youth Involvement and Violent Behavior	125
4.46	Discussion of Association of Various Independent with Dependent Variables	125
4.46.1	Association Between Age of Respondents and Violent Behavior	125
4.46.2	Association Between Education of Respondents and Violent behavior	126
4.46.3	Association Between Education of Respondent's Father and Violent Behavior	128
4.46.4	Association Between Education of the Respondent's Mother and Violent Behavior	130
4.46.5	Association Between Family Size and Violent Behavior	131
4.46.6	Association Between Economically Active Members at Home and Violent Behavior	133
4.46.7	Association Between Monthly Income of the Respondent's Father and Violent Behavior	134
4.46.8	Association Between Self Control of the Respondents and Violent Behavior	136
4.46.9	Association Between Self Esteem and Violent Behavior	137
4.46.10	Association Between life Satisfaction Before Arrest/Conviction and Violent Behavior	138
4.46.11	Association Between Family Management and Violent Behavior	139
4.46.12	Association Between Parents Monitoring and Violent Behavior	140
4.46.13	Association Between Family Practices and Violent Behavior	142

4.46.14	Association Between Community Factor and Violent Behavior	143
4.46.15	Association Between Educational Attainment and Violent Behavior	145
4.46.16	Association Between Gang/Group Membership and Violent Behavior	147
4.47	Correlation Analysis	149
4.48	Multivariate Analysis	151
Chapter-5	SUMMARY	
5.1	Summary	153
5.2	Socio-economic characteristics of the respondents	153
5.2.1	Age	153
5.2.2	Education	154
5.2.3	Parent's Education	155
5.2.4	Family Size	156
5.2.5	Economic Active Involvement at Home	157
5.2.6	Monthly Income of Respondents' Fathers	157
5.2.7	Other important findings	158
5.3	Individual Factors	158
5.3.1	Self Control	158
5.3.2	Self Esteem	159
5.3.3	Life Satisfaction (LS)	160
5.4	Family Factors	161
5.5	Community/Neighborhood Factors	163
5.6	Educational Factors	164
5.7	Gang/Group Membership	165
5.8	Drugs and Crimes	166
5.9	Criminal History of the Respondents	167
5.10	Family Criminal History	167
5.11	Crimes: Reasons and Conviction	167
5.12	Recreational Facilities	168
5.13	Spare Time Activities	168
5.14	Media Exposure, Nature of Programmes and their Effects	169
5.15	Problems Faced by the Parents/Family Members/Others	169
5.16	Exploitation by Political Leaders	170
5.17	Education Related Problems	170
5.18	Spending by the Parents/Family Members/Others When Visited Prisoners	171
5.19	Local and Prison Police Behavior	171
5.20	Reasons and Responsibility of the Incident	171
5.21	Conclusions	172
5.22	Recommendations	173
5.23	Recommendation for Future Research	177

List of Tables

Table #.	Title	Page #.
1.1	Major Demographic Indicators of Pakistan	6
1.2	Population of Youth in Pakistan	6