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APPENDIX A

Socio economic Status

- I. Upper Socio economic Status (SES-I) comprising of those children whose parents income was Rs.5000 and above per month.
- II. Middle Socio economic Status (SES-II) Children whose parents income was between Rs.2000 and below Rs.5000 per month.
- III. Lower Socio economic Status (SES-III) Those children whose parents income was below Rs.2000 per month.

APPENDIX B

The three categories were selected according to the three socio economic groups (SES-1, SES-II & SES-III).

Category I: Private English Medium Schools, as it came to light that group No.1 comprised of upper socio economic children, hence it became SES-I.

Category II: Government Nationalized Schools. Hence became the middle socio economic status group i.e. SES-II.

Category III: Government Schools. This became the lower socioeconomic group i.e. SES-III.

Category IV: The fourth group comprised of Mentally Retarded students. This group was studied in order to establish the validity on a known group.

APPENIX D**Interpretation of Individual HFD Scores (Koppitz)**

HFD Scores	Level of Mental Ability
7 to 8	High Average to Superior (IQ 110 Upward)
6	Average to Superior (IQ 90 to 135)
5	Average to High Average (IQ 85 to 120)
4	Low Average to Average (IQ 80 to 110)
3	Low Average (IQ 70 to 90)
2	Borderline (IQ 60 to 80)
1 to 0	Mentally Retarded or Functioning on a retarded level due to serious emotional problems (IQ less than 70)

APPENDIX E

KOPPITZ: EMOTIONAL INDICATORS ON HFD (Valid for ages 5 to 12 unless otherwise indicated)

		Present
1.	Poor Integration of parts of figure (B-7, G-6)	_____
2.	Shading of face	_____
3.	Shading of body or limbs (B9, G8)	_____
4.	Shading of body or limbs (B9, G8)	_____
5.	Gross Asymmetry of limbs	_____
6.	Slanting figure, axis of figure tilted by 15 or more	_____
7.	Tiny figure, 2" high or less	_____
8.	Big figure, 9" high or more (B9, G8)	_____
9.	Transparencies	_____
10.	Tiny Head, less than 1/10th of total figure	_____
11.	Crossed eyes, eyes both turned in or out	_____
12.	Teeth	_____
13.	Short arms, not long enough to reach waistline	_____
14.	Long arms, long enough to reach kneeline	_____
15.	Arms clinging to sides of body	_____
16.	Big hands, as large as face	_____
17.	Hands cut off, arms without hands or fingers	_____
18.	Legs pressed together	_____
19.	Genitals	_____
20.	Monster or grotesque figure	_____
21.	Three or more figures	_____
22.	Clouds, rain, snow	_____
23.	No eyes	_____
24.	No nose (B6, G5)	_____
25.	No mouth	_____
26.	No body	_____
27.	No arms (B6, G5)	_____
28.	No legs	_____
29.	No feet (B9, G7)	_____
30.	No neck (B10, G9)	_____

APPENDIX F

Questionnaire (Koppitz)

Name of Student	Overt Aggressiveness	Extreme Shyness	Stealing	Frequent absences for minor illnesses	Working below potential	Any other

Note : (Working below potential) and (Any other,) categories have been added by the author.

APPENDIX G

(Koppitz)

- 1) Overt aggressiveness - Toward others including biting kicking, hitting etc.
- 2) Extreme shyness - or depression and withdrawal.
- 3) Neurotic stealing - Not due to necessity because of being very deprived, and not those who are members of a gang and steal to meet peer approval.
- 4) A history of psychosomatic complaints including gastro- intestinal upsets, asthma, dizzy spells and headaches, tics etc.
- 5) Working below expectation.

Note: No. 5; working below expectation has been added by the author.

اس کاغذ پر میں چاہتی ہوں کہ آپ ایک پورا آدمی
 بنائیں۔ کسی قسم کا آدمی جو آپ بنانا چاہیں۔ یہ
 دیکھیں کہ پورا آدمی ہو۔ کارٹون یا صرف لکیروں
 والا نہ ہو۔

آپ مرد یا عورت یا لڑکا یا لڑکی جو بنانا چاہیں
 بنا سکتے ہیں۔

کوئی اور
معمولی ہماری کی توقع سے کم
وہ بے اختیار غور مہربانہ کام کرنا
اعصابی
انتہائی شرمنا
چوری
کھلی جارحیت
طالب علم کا نام

- 1- کھلی جارحیت - دوسروں کو کاٹنا۔ لات مارنا۔ مارنا
- 2- انتہائی شرمنا۔ ڈیمپریشن اور علیحدگی
- 3- اعصابی چوری۔ ضرورت کی وجہ سے نہیں بلکہ محرومی کی وجہ سے اور وہ نہیں جو گروہ کے ممبر ہیں۔ اور اپنے ساتھیوں کی خوشنوی حاصل کرنے کے لئے چوری کرتے ہیں۔
- 4- جس کی ہسٹری میں نفسیاتی شکایات ہوں جیسا کہ ہیٹ یا معدہ کی ناسازی۔ دسم۔ پگڑ۔ سرور اور دیگرہ
- 5- توقع سے کم کام کرنا