

## CONCLUSIONS

In the light of statistical analysis and the findings of the study, the following conclusions were drawn.

- 1 On the whole, direct teaching method is more effective as a teaching-learning technique for English as compared to traditional teaching method. Students in the direct teaching method outscored than students working in traditional learning situation.
- 2 Low achievers in direct teaching showed significant superiority over low achievers learning English by the traditional method. Thus direct teaching was found to be more effective method for teaching English to the low achievers as compared to traditional method of teaching
- 3 High achievers, whether they were taught English by direct method or traditional method, retained learnt material at the same rate.
- 4 Low achievers taught English by direct method retained more material as compared to low achievers taught by traditional method of teaching. Therefore direct teaching seemed to be more effective teaching learning technique for low achievers.
- 5 English textbooks mostly written for direct teaching were taught through traditional method. These showed not good results; because teachers were not conversant with the direct method.