

EFFECTIVENESS OF REWARD AND PUNISHMENT AS MODIFIERS OF STUDENTS' CLASSROOM BEHAVIOUR

(QUESTIONNAIRE FOR SECONDARY SCHOOL TEACHERS)

PERSONAL INFORMATION

- Name _____
- Qualification (a) Academic _____
(b) Professional _____
- Teaching Experience _____
- Name and address of School _____

Note: Please give your responses to the following statements by marking (✓) columns that reflect your honest opinion about each statement

S.No.	Statement	Always	Often	Sometime	Almost never	Never
1.	You offer punishment without being furious.					
2.	The students being punished understand the relationship between his/her behaviour and punishment.					
3.	You punish the student when he/she has done something wrong.					
4.	The punishment that you give to your student depends on your mood.					
5.	You ignore the student who is misbehaving just to get your attention.					

S.No.	Statement	Always	Often	Sometime	Almost never	Never
6.	You calmly make realize students about their mistake before punishment.					
7.	You reward your students soon after the good behaviour.					
8.	You punish students immediately after their wrong behaviour					
9.	You follow up and reward the punished student when he/she properly behaves later on.					
10.	You provide opportunities for weak students to obtain rewards in your class.					
11.	You punish small violation of rules with major punishment.					
12.	You use minor punishment for major violation.					
13.	You ensure that all misbehaving students face the consequences for violating a rule and cannot escape them.					
14.	You remain calm and cool while giving punishment.					
15.	You reward the weak and shining students equally after their desirable behaviour.					
16.	You give equal punishment to the weak and bright students after their disruptive behaviour.					

S.No.	Statement	Always	Often	Sometime	Almost never	Never
17.	You praise your student if he/she behaves well.					
18.	You send disruptive student out of the classroom for sometime.					
19.	You hit your student with a stick or slap him/her when he/she has done something wrong.					
20.	You shout at your student when he/she has done something wrong.					
21.	You make your misbehaving student stand for sometime in the corner of the classroom.					
22.	You give your students extra class /home work as a punishment.					
23.	You use punishment by giving something which is really conceived as unpleasant by the student.					
24.	Punishment is more effective in decreasing undesirable behaviour than reward in increasing desirable behaviour.					
25.	You criticize a student when he/she does something wrong.					
26.	You give corporal punishment to your students.					
27.	You use patting or smile as a reward.					
28.	You use activities as rewards.					
29.	You punish the students by the use of gestures and facial expressions.					

S.No.	Statement	Always	Often	Sometime	Almost never	Never
30.	You use token system to reward your students.					
31.	You take tokens back from your student when he is behaving in an undesirable way.					
32.	You reward results.					
33.	You reward efforts.					
34.	You give your students money as a reward.					
35.	You use punishment by depriving student from some facility that he previously enjoyed.					
36.	You use punishment immediately, consistently and fairly.					
37.	You use punishment only as a last resort.					
38.	You break down a complex learning task into a series of steps and reward your students gradually till final, desired performance is achieved.					
39.	You shape students' behaviour slowly and gradually.					
40.	In order to improve students' behaviour and performance, you make individual contracts with them regarding the kind of behaviour or amount of the work they will show or produce after which they shall be given a specific mutually decided reward.					

QUESTIONNAIRE FOR SECONDARY SCHOOL STUDENTS

S.No.	Statement	Always	Often	Some-time	Almost never	Never
1.	Your teachers generally offer punish with being furious					
2.	The students being punished commonly understand the relationship between his/her behaviour and punishment					
3.	Yours teachers in general punish you when you have done some thing wrong.					
4.	The punishment that your teachers give you generally depend on their mood.					
5.	Your teachers commonly ignore the student who is misbehaving just to get his/her attention.					
6.	Commonly your teachers calmly make the students realized why their behaviour was wrong before giving punishment.					
7.	Your teachers in general reward you soon after your good behaviour.					
8.	Your teachers generally punish your wrong behaviour.					
9.	Your teachers commonly follow up and reward punished student when he properly behaves later on.					

S.No.	Statement	Always	Often	Some-time	Almost never	Never
10.	Your teachers in general provide opportunities for weak students to obtain rewards in their class.					
11.	Your teachers generally punish you on small violation of rules with major punishment.					
12.	Your teachers commonly use minor punishment for major violation.					
13.	Your teachers in general ensure that all misbehaving students face the consequences for violating a rule and cannot escape them.					
14.	Your teachers generally remain calm and cool while giving punishment.					
15.	Your teachers commonly reward the weak and shining students equally after the desirable behavior.					
16.	Your teachers in general give equal punishment to the weak and bright punishment students after their disruptive behavior.					
17.	Your teachers generally praise his student whenever he/she behaves well.					
18.	Your teachers commonly send disruptive student out of class room for some time.					
19.	Your teachers in general hit his student with a stick /slaps him/her when he/she has done something wrong.					

S.No.	Statement	Always	Often	Some-time	Almost never	Never
20.	Your teachers generally shout at his student when he/she has done something wrong.					
21.	Your teachers commonly make his behaving student stands for some time in the corner of the class room.					
22.	Your teachers in general give you extra class /home work as a punishment.					
23.	Your teachers generally use punishment by giving some thing which is really conceived as unpleasant by you.					
24.	Punishment is commonly more effective in decreasing undesirable behavior then reward in increasing desirable behavior.					
25.	Your teachers in general criticize a student when he /she does something wrong.					
26.	Your teachers generally give you corporal punishment					
27.	Your teachers commonly patting or smile as a reward.					
28.	Your teachers in general use activities as a reward.					
29.	Your teachers generally punish you by the use of gestures and facial expressions.					
30.	Your teachers commonly use token system to reward you.					

S.No.	Statement	Always	Often	Some-time	Almost never	Never
31.	Your teachers in general take back token from you when you are behaving in an undesirable way.					
32.	Your teachers generally reward results.					
33.	Your teachers commonly reward efforts.					
34.	Your teachers in general give you money as a reward.					
35.	Your teachers generally use punishment by depriving you from some facilities that you previously enjoyed.					
36.	Your teachers commonly use punishment immediately, consistently and fairly.					
37.	Your teachers in general use punishment only as a last resort.					
38.	Your teachers generally break down a complex learning task into a series of steps and reward you gradually final desired performance is achieved.					
39.	Your teachers commonly shape your behavior slowly and gradually.					
40.	In order to improve your behavior and performance your teachers in general make individual contracts with you regarding the kind of behavior or amount of the work you will show or produce after which you will be given a specific mutually decided reward.					